

EXECUTIVE SUMMARY

Bigfoot Nature Fellowship Homeschool Support Network

Reconnecting Children to Nature, Families to Freedom, Communities to Abundance

I. THE OPPORTUNITY: A \$384 MILLION MARKET WITH PROVEN IMPACT

The Crisis We're Solving

American children spend 90% of their time indoors, disconnected from nature, trapped in coercive institutional systems that damage their mental health, cognitive development, and relationship with food and the living world. Meanwhile, Florida alone channels \$2.6 billion annually into education through universal Education Savings Accounts (ESAs)—state funds that families can redirect away from failing institutions and toward regenerative, nature-based learning.

The convergence of three trends creates unprecedented opportunity:

1. **Universal ESA Access:** Florida's Family Empowerment Scholarship program became universal in 2023, with 220,000+ students now enrolled and average awards of \$8,000 per student. No income restrictions. All families eligible.
2. **Microschool Explosion:** Microschools and hybrid homeschools have grown 200%+ since 2020, now serving an estimated 750,000–2 million students nationwide. Families are actively seeking alternatives that offer personal attention, customized learning, and mission alignment.
3. **Nature School Surge:** Nature-based preschools grew 300% from 2010 to 2022, with enrollment continuing to climb as parents recognize the cognitive, emotional, and health benefits of outdoor learning.

The Science Is Unambiguous

Peer-reviewed research demonstrates that nature-based, garden-centered education produces measurable gains across every domain of child development:

- **Cognitive & Academic:** 5–6% increase in working memory and reduced inattentiveness within 12 months of green space exposure; better standardized test scores in math and English.
- **Neurodevelopmental Health:** Consistent improvements in ADHD symptoms and autism spectrum functioning through regular nature contact and forest school participation.
- **Nutrition & Food Security:** Garden-based programs increase vegetable consumption, willingness to try new healthy foods, and long-term healthy eating habits—especially critical in communities where 28–35% of children face obesity.
- **Mental Health:** 90% of youth in gardening programs report improved mental health; 88% report increased confidence in healthy choices. Nature contact reduces depression, anxiety, and chronic stress.
- **Behavior & Life Skills:** Outdoor learning reduces dropout inclination, improves self-regulation, attendance, and develops responsibility, patience, teamwork, and problem-solving.

Translation: Even modest interventions—10% more green space or 1–2 hours per week of garden-based learning—produce significant, lasting gains in academic performance, mental health, and resilience. For underserved Florida

communities facing elevated rates of childhood obesity, ADHD, and food insecurity, nature-based education is a cost-effective, evidence-backed intervention with benefits that ripple across academic, physical, mental, and social domains.

Our Market Penetration Goal

Florida Baseline (replicable nationwide):

- 3.3 million K–12 students total
- 155,532 current homeschool students
- **Year 3 Target:** 48,000 students = 1% of total FL students + 10% of current homeschoolers
- **Revenue Model:** \$1,000 per student annually (10–15% of average \$8,000 ESA)
- **Year 3 Projected Revenue:** \$48 million annually

This positions Bigfoot Nature Fellowship as the **infrastructure platform** enabling families to redirect millions in state education dollars away from coercive institutions and into regenerative, locally-rooted, nature-based learning communities—while generating surplus to fund food forests, land restoration, and community resilience at scale.

II. OUR SOLUTION: A Three-Layer Regenerative Education Platform

Bigfoot Nature Fellowship operates as a **508(c)(1)(a) nonprofit** with a clear mission: reconnect children to nature, families to autonomy, and communities to abundance through permaculture stewardship, spiritual ecology, and voluntaryist principles; per our Bylaws (available upon request). Homeschool support advances our religious mission of nature reconnection and ethical education.

We provide **three integrated service layers** that work together to create a complete ecosystem:

Layer 1: Family Services – "We Help You Reclaim Your Child's Education"

For parents who want freedom, funding, and community:

- **ESA Navigation & Compliance:** Step-by-step guidance through Florida's Family Empowerment Scholarship application, renewal, and fund management. We know the system; families access \$8,000–\$10,000 per child.
- **Pod & Micro-School Matching:** Connection to local homeschool cooperatives, micro-schools, and learning communities aligned with our mission (nature immersion, permaculture, voluntaryism, spiritual ecology).
- **Curriculum Library & Resources:** Growing database of nature-based, entrepreneurship-focused, and stewardship-centered curricula; access to live and virtual classes, project templates, and learning pathways.
- **Nature-Based Learning Experiences:** Regular access to food forest sessions, outdoor skill workshops (foraging, cooking, animal care, gardening), field days, and community learning events.

Value Proposition: "We guide you through the ESA maze, plug you into a supportive local tribe, and give your child a real childhood in nature—with state funding covering most of the cost."

Layer 2: Educator & Micro-School Platform – "Build Your Mission-Aligned School"

For teachers and guides ready to leave soul-crushing institutions:

- **Playbooks & Training:** Comprehensive guides for launching and running nature-based, voluntaryist, learner-led micro-schools. Training in permaculture education, consent-based facilitation, and entrepreneurial learning design.

- **Marketing & Enrollment Tools:** Templates for flyers, brochures, social media campaigns, and local outreach to build enrollment. Guidance on accessing ESA funding streams and positioning programs for families.
- **Safety & Quality Standards:** Background check protocols, basic safety guidelines, adult–child ratios, and a non-coercive code of conduct that protects children while respecting autonomy.
- **Shared Curriculum & Community:** Access to our full curriculum library, monthly educator calls, collaborative lesson planning, and a network of like-minded guides nationwide.

Model in Action: Origins Reclaimed Academy (our flagship partner) operates outdoor classes in local parks with professional coaches for basketball, tennis, Spanish, horseback riding, cooking, and more—all locally sourced talent. Every region has professionals like this. We help educators mobilize them.

Value Proposition: "Earn a living as a guide in a nature-based micro-school, with curriculum, training, marketing support, and a network of aligned families ready to enroll."

Layer 3: Regenerative Infrastructure Network – "Surplus Becomes Abundance"

For communities, investors, and Earth:

- **Capital Redirection:** Every dollar families choose to spend with us, made possible by ESA programs, is redirected from state-funded institutional schooling into local, regenerative, family-centered education.
- **Food Forest Flywheel:** As our network grows, operational surplus funds the creation of food forests in parks, HOA common areas, church grounds, and underutilized public spaces. More students → more surplus → more food forests → more visible impact → more families join.
- **Community Resilience:** Food forests provide free, nutrient-dense food, educational sites for students, improved air and water quality, mental health benefits, and models of regenerative stewardship.
- **Measurable Impact:** For every 100 students enrolled, we commit to creating at least one new food forest or major edible landscape in their community.

Value Proposition: "This is a scalable platform with strong economics, a clear path to tens of thousands of students, and a built-in engine for land regeneration and community abundance."

III. HOW IT WORKS: A Typical Week in Our Network (Example)

What actually happens with a child in Bigfoot Nature Fellowship's network?

Daily Practices (Monday–Friday):

- **Morning Circle** (20 min): Emotional check-in, intention setting, gratitude practice, voluntary agreements for the day.
- **Outdoor Immersion** (60–90 min): Garden/food forest work, animal care, foraging walks, nature journaling, unstructured play, movement and embodiment practices (qigong, yoga, barefoot running).
- **Inquiry-Based Academics** (90–120 min): Math through garden metrics (square footage, yield calculations, budgets); literacy through nature stories, field journaling, and research projects; science through soil biology, water cycles, plant life cycles, and ecological observation.
- **Entrepreneurial Lab** (60 min): Students plan, grow, harvest, and sell or share produce. They create value-add products (herbal teas, seed packets, ferments, crafts) and practice real-world business skills: pricing, marketing, customer service, reinvestment decisions.

Weekly Rhythms:

- **Field Experiences:** Visits to local farms, food forests, nature preserves, or partner sites for deeper immersion and mentorship.
- **Skill Workshops:** Rotating sessions with local experts—professional chefs teaching cooking, naturalists teaching plant ID, builders teaching carpentry, artists teaching nature-based crafts.
- **Community Contribution:** Students participate in service projects—planting trees, restoring degraded land, building garden beds for elders, or hosting farm stands.

Voluntaryism in Practice:

- **No Coercive Grades:** Mastery-based assessments, portfolio reviews, and self-reflection replace top-down grading.
- **Student Choice:** Children choose projects, roles, and learning pathways aligned with their interests and developmental readiness.
- **Consent-Based Participation:** Activities are invitations, not mandates. Conflict resolution is peer-mediated and agreement-based, not punitive.

Permaculture & Spiritual Ecology:

- **Living Curriculum:** Each pod commits to designing, planting, and tending a food forest or garden space—students learn by doing.
- **Rituals of Connection:** Daily practices of gratitude, wonder, and reverence for the living world. Pattern recognition exercises linking natural systems to human systems.
- **Ecological Literacy:** Teaching permaculture principles like "observe and interact," "use small and slow solutions," "produce no waste," and "integrate rather than segregate."

Outcome: Children spend 7–10 hours per week outdoors, grow and eat real food, practice entrepreneurship daily, develop deep ecological literacy, and build life skills—responsibility, patience, creativity, problem-solving, collaboration—that transfer to all domains of life.

IV. FINANCIAL MODEL & REVENUE DISTRIBUTION

Unit Economics (Per Student, Annually):

- Average ESA Award: \$8,000
- Bigfoot Nature Fellowship Fee/Revenue Model: Families make a tax-deductible annual donation of \$1,000/child (10–15% of ESA) to support our religious educational mission. Excess over services qualifies as charitable contribution (FMV services ~\$400/child).
- Remaining for Family: \$7,000 (curriculum, materials, tutoring, co-ops, experiences)

High-Level Projections (Illustrative):

- Year 1: 5,000 students → \$5M revenue
- Year 2: 18,000 students → \$18M revenue
- Year 3: 48,000 students → \$48M revenue

Expenses include core team salaries, regional staff, tech platform, marketing, events, legal/compliance, insurance, and a minimum 10% of revenue to reserves, leaving significant surplus to reinvest in growth and regeneration.

Surplus Allocation (Nonprofit Framework):

After covering all operating expenses and reserves, the Board of Directors allocates any remaining surplus each year across four priorities:

Staff & Program Capacity

- Competitive, fair wages for the core team and regional staff.

- Performance-based bonuses from a Leadership & Staff Bonus Pool (up to 15% of annual surplus), approved by the Board and aligned with reasonable-compensation standards.

Regenerative Projects Fund

- Dedicated capital for food forests, land restoration, and community resilience infrastructure.
- Commitment: at least one new food forest or major edible landscape per 100 students enrolled.

Reserves & Risk Buffer

- Ongoing additions to reserves to weather policy changes, enrollment fluctuations, or economic shocks.

Mission-Aligned Financing Repayment

- If the Fellowship receives seed capital (e.g., \$1M), it is structured as program-related loans or recoverable grants, not equity.
- Target: repay 2–3x principal over 5–7 years, from surplus and only after core mission needs are met.
- Once the agreed cap is reached, all future surplus flows entirely to mission work (staff, regeneration, expansion).

No individual—Board member, team member, or investor—holds any right to a fixed percentage of surplus or ongoing profit-like distributions. All payments are either reasonable compensation for services or capped repayment of mission-aligned financing, in line with 508(c)(1)(A) nonprofit law and Bigfoot Nature Fellowship’s bylaws.

Regenerative Flywheel:

- **More students** → More surplus → More food forests in parks, HOAs, churches, schools
- **More food forests** → More visible impact, community health, and free food → More families attracted to the model
- **Cycle accelerates:** Growth funds regeneration; regeneration fuels growth

V. COMPETITIVE ADVANTAGES & BARRIERS TO ENTRY

Why We Win:

1. **Mission Differentiation:** We are the **only** homeschool support network explicitly built on permaculture, spiritual ecology, and voluntaryism. Families seeking freedom, nature connection, and regenerative values have no comparable alternative.
2. **Evidence-Based Impact:** Peer-reviewed research backing every claim we make about cognitive gains, mental health improvements, and nutrition outcomes. This is not "feel-good" philosophy—it's hard science.
3. **Financial Accessibility:** We help families unlock \$8,000–\$10,000 per child in state funding, making high-quality, mission-aligned education financially viable for working-class and middle-class families—not just the wealthy.
4. **Regenerative Surplus Model:** Unlike for-profit competitors extracting value, we reinvest surplus into food forests and community resilience—creating compounding long-term value and deepening stakeholder loyalty.
5. **Network Effects:** Every new family, educator, and food forest strengthens the ecosystem. Local pods become visible proof-of-concept, attracting more families. Marketing becomes organic and community-driven.
6. **First-Mover Advantage in Mission Space:** Nature-based schools and microschoools are exploding, but **none** are coupling this with explicit permaculture/voluntaryist mission **and** systematic ESA navigation **and** regenerative reinvestment at scale.

Barriers to Replication:

- **Deep Domain Expertise:** Requires fluency in homeschool law, ESA compliance, permaculture education, voluntaryist facilitation, and regenerative land design—rare combination.
 - **Trust & Authenticity:** Our founders (Cory, Jim, team) have established credibility in these domains. Copycats lack the roots.
 - **Community Relationships:** Success depends on local pod leaders, land access, and educator networks—relationships built over years, not replicable overnight.
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VI. RISKS, COMPLIANCE & TRUST

Regulatory & Legal:

- **Homeschool Compliance:** Parents retain full legal responsibility for homeschooling; we provide curriculum, community, and administrative support within the bounds of each state's homeschool law.
- **ESA Documentation:** Clear procedures for receipts, attendance (if required), fund use audits, and annual renewals. Transparency builds trust with families and regulators.
- **Nonprofit Status:** Operating as 508(c)(1)(a) ensures mission alignment, tax-exempt status, and eligibility for donations and grants.
- **Philosophical Foundation:** Our voluntaryist education aligns with Bylaws spiritual convictions—nature reconnection as religious practice. ESA redirection is ethical ministry, not endorsement of state systems.

Child Safety & Quality:

- **Background Checks:** All educators and site hosts undergo background screening.
- **Safety Standards:** Clear adult–child ratios, emergency protocols, and site safety guidelines.
- **Non-Coercive Code of Conduct:** Behavioral agreements that protect well-being without resorting to punitive, authoritarian measures.
- **Parent Feedback Loops:** Quarterly surveys, portfolio reviews, and open communication channels ensure quality and responsiveness.

Philosophical Tension (Voluntaryism + State Funds):

We acknowledge the contradiction: state-managed funds within a voluntaryist framework. **Our stance:** These funds are already extracted from families through coercion. Our role is to **redirect them back**—away from institutions that harm children and toward families, ecosystems, and regenerative communities. We are **reclaiming stolen resources** and using them to dismantle the need for the system itself. Each food forest, each child reconnected to nature, each family empowered to self-direct their education is an act of peaceful resistance and regenerative transformation.

VII. NEXT STEPS & CALL TO ACTION

Immediate Priorities (Next 90 Days):

1. **Finalize Detailed Business Plan:** Operations manual, financial projections (5-year), marketing strategy, tech platform requirements, governance structure.
2. **Secure Founding Capital:** \$1M seed round to fund Year 1 operations (team, tech, marketing, pilot pod support).
3. **Launch Pilot Cohort:** 10–15 pods in Florida (500–1,000 students) to refine model, gather testimonials, and demonstrate proof-of-concept.
4. **Build Tech Infrastructure:** Family onboarding portal, ESA application workflows, curriculum library platform, impact tracking dashboard.

5. **Establish Partnership Pipeline:** Recruit and train 50+ educators; secure land access agreements for food forest sites; formalize relationships with local professionals (coaches, chefs, naturalists).

The Invitation:

For Donors & Supporters: Partner in a religious movement regenerating land and liberating children through nature-based education.

For Families: Reclaim your child's time, soul, and education. Access state funding. Join a tribe of like-minded parents. Give your children a real childhood in nature.

For Educators: Leave the soul-crushing institution. Earn a living doing work that matters. Build the school you always wished existed.

For Communities: Transform dead lawns into living food forests. Reduce food insecurity. Improve child mental health and academic outcomes. Build local resilience and abundance.

VIII. CONCLUSION: Nature Isn't a Luxury—It's Essential Infrastructure

The research is unambiguous: nature-based, garden-centered education improves cognitive performance, reduces ADHD and behavioral issues, increases healthy eating, alleviates depression and anxiety, and builds life skills that translate to long-term success. It is not a "nice-to-have"—it is **essential infrastructure for healthy childhood development**.

Bigfoot Nature Fellowship is building the platform to make this accessible to tens of thousands of families, starting in Florida and expanding nationwide. We leverage universal ESA programs to redirect millions of dollars from coercive institutions into regenerative, locally-rooted learning communities. We train and support educators to launch mission-aligned micro-schools. And we reinvest surplus into food forests and land restoration—creating a flywheel where **growth funds regeneration, and regeneration fuels growth**.

This is education as it should be: **free, alive, rooted in the sacred wild, and built on love, stewardship, and voluntary cooperation**.

The children are waiting. The land is waiting. The future is waiting.

Let's build it together.

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